Anthony S. Bundy, Ed. D.

Assistant Professor

Educational Leadership

# EDUCATION

**SETON HALL UNIVERSITY,** South Orange, New Jersey

Graduate School of Education, Doctoral Degree in Education, May 2003 Concentration in Administration, Organization Theory, Policy Development and Leadership. Dissertation Topic: Examined the Relationship between Boards of Education and School Superintendents.

**GEORGE WASHINGTON UNIVERSITY**, Washington, D.C.

Advanced Graduate Study in the field of Leadership and Policy Management. Concentration in Administration of Educational Organizations,

**HARVARD UNIVERSITY**, Cambridge, Massachusetts

Graduate School of Education, Master’s Degree in Education. Concentration in Administration, Planning and Social Policy with special emphasis in the Management of Educational Organization.

**MORGAN STATE UNIVERSITY**, Baltimore, Maryland

Bachelor of Science Degree in Urban Studies. Concentration in Urban Environmental Development and History.

# PROFESSIONAL EXPERIENCE (Higher Education)

**Assistant Professor Tenured**, William Paterson University, Wayne, New Jersey, 2011-Present

Department of Educational Leadership and Professional Development

***Teaching Assignments:***

1. Curriculum Design: Theory and Practice
2. Curriculum Design: Developing, Writing, and Implementation (previous)
3. Supervision and Evaluation: Performance Appraisal
4. The Principalship (previous)
5. *Supervision and Evaluation: Of Support Staff and Program Evaluation*
6. *Leadership in Learning Communities*
7. *Understanding Group Process and The Psychology of Organizations*
8. *Clinical Internship*

***Professional Assignments and Activities:***

1. Coordinator of the Supervisory Endorsement program, Department of Educational Leadership and Professional Studies, William Paterson College of Education
2. Field Advisor, Masters level students, Department of Educational Leadership and Professional Studies, William Paterson College of Education
3. Coordinator of the Teacher Leader Endorsement program, Department of Educational

*Leadership and Professional Studies, William Paterson University*

1. NCATE Assistant, Department of Educational Leadership and Professional Studies, William Paterson College of Education (previous)
2. Passaic County Education Partnership (PCEP) Coordinator, Department of Educational Leadership and Professional Studies, William Paterson College of Education (previous)
3. Clinical Projects Advisor, Masters level students, Department of Educational Leadership and Professional Studies, William Paterson College of Education

**Adjunct Instructor/Educational Consultant**, Rutgers Center for Effective School Practices, Somerset, New Jersey, 2008-2011

*Teaching Assignment*

*Learning environments and Professional Development:*

Classroom Instruction focusing on helping Alternate Route candidates develop teacher competencies.

*Educational Consultant*

1. Developing New Charter School Initiatives
2. Charter School Leadership Development
3. Charter School improvement and organizational effectiveness

**Adjunct Professor of Education** Seton Hall University, College of Education and Human Services, Department of Education Leadership, Management and Policy, South Orange New Jersey

September 2003 – May 2004

*Teaching Assignments*

1. Curriculum Development

2. Curriculum Design

*PROFESSIONAL EXPERIENCE (Secondary)*

**Principal, Slocum Skewes School,** Ridgefield, New Jersey, 2006 – 2007. Responsible for the implementation of both the elementary and middle school instructional programs in a three to eight grade level configuration. Slocum Skewes enrollment was approximately 1000 students with 65 faculty and staff.

**Principal, Franklin Middle School**, Somerset, New Jersey, 2004 – 2006. Responsible for the implementation of the middle school instructional program and the general daily operation of the building. Enrollment 1200 students with 125 faculty and staff.

**District Administrator for Educational Planning**, Franklin Public Schools, Somerset, New Jersey, 2001 –2004. Responsible for playing a leadership role in the educational planning and preparation of the facilities, staffing and educational program development of the new Franklin High School currently under construction. Facilitating a process, which utilized the input of all stakeholders, associated with the new high school design and development. In addition my responsibilities also include overseeing the planning and preparation of facilities, for other district schools associated with the building program.

**Principal, Franklin High School**, Somerset, New Jersey, 1996 – 2001. Responsible for leading the high school’s instructional program and daily operation of the school. Enrollment of 1400 students, with 184 faculty and staff.

**SERVICE**

Barack Obama

Green Charter High School

Plainfield, New Jersey

Co-Founder

*William Paterson University*

*Planning and Developing*

*WPU Doctoral Program (Participant)*

*William Paterson University*

*Continuous Improvement Committee*

*2019-Present (participant)*

*William Paterson University*

*University Learning Spaces Committee*

*2013-Present (participant)*

*William Paterson University*

*AFT Representative (Department)*

*2020-Present*

*William Paterson University*

*College of Education*

*Department Curriculum Committee*

*(Past Participant)*

William Paterson University

College of Education

Diversity committee

(Past Participant)

William Paterson University

College of Education

Office of Field Experience

Advisory Council participant

(Past Participant)

William Paterson University

College of Education

Office of Field Experience

Community Advisory Council

(Past Participant)

*William Paterson University*

*College of Education*

*College Curriculum Committee*

*(Past Participant)*

*William Paterson University*

*College of Education*

*College Council*

*(Past Participant)*

**Research**

Bundy, A. “A Study of Significant Differences between Board Presidents Expectations of Superintendent Performance at Candidacy vs. Board Presidents Perceptions at Contract Renewal” (Dissertation), 2003

Bundy, A. Kaplan, R. “Using Re-Teaching with Adaptation as a Method for Differentiating Mathematics Instruction”

Presented at the Northeastern Educational Research Association conference, 2012

*Bundy, A. (2014) “School Board Expectations of Superintendent Job Performance”, Saarbrucken, Germany: Lambert Academic Publishing.*

*Bundy, A. Alford, J., Fuentes, D., Colley, K. “Exploring Black and Latino Male Faculty Lived Experiences” (2015) Presented at the Northeastern Educational Research Association conference*

*Bundy, A., Walsh, J., Mongillo, G. (2015) “An Examination of the Various Ways Teachers Become Leaders: A Blended Process”*

*Colley, K.., Alford, J., Fuentes, D., Bundy, A “How does network improvement science (NIS) impact the recruitment and retention of Black and Latino male teachers?” (2017)*

*Bundy, A. (2018) “ Pathways to supervisory leadership : An examination of those leadership factors which are most influential in developing teachers into supervisory leaders in the state of New Jersey”*

*Bundy, A. (2020) “ An exploratory study to identify those perceptions higher education faculty view as most influential toward the process of transitioning from traditional in class instruction to online models of instruction”*